

## Catherine Byrne

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**Catherine Byrne** researches the effects of religion education pedagogies and tutors in sociology and social research at Southern Cross University, Australia. Cathy completed her Ph.D. in Sociology at Macquarie University. In 2012 she held the position of Post-Doctoral Research Fellow, Religion, Education and Politics, at Macquarie University. Byrne's publications include: *Religion in Secular Education: What, in heaven's name are we teaching our children?* (Leiden: Brill, 2014); "Rejecting the secular: religious instruction in Queensland public schools" in *Secularisation: New Historical Perspectives*, ed. Chris Hartney (Cambridge: Cambridge Scholars Press, 2014); "'Free, compulsory and (not) secular': the failed idea in Australian education," *Journal of Religious History* (2012); "'Jeesis is Alive! He is the King of Australia': segregated religious instruction, child identity and exclusion," *British Journal of Religious Education* (2012); "Freirean critical pedagogy's challenge to interfaith education: What is interfaith? What is education?" *British Journal of Religious Education* (2011); "Religions Education, Social Inclusion and Interreligious Literacy in England and Australia" *Australian Religion Studies Review* Special Issue ed. Paul Hedges (2014); "Ideologies of Religion and Diversity in Australian Public Schools," *Multicultural Perspectives* (2012); and "Some Australian public school religious education classes promulgate prejudice," in *Global Viewpoints: Education* (Farmington Hills, 2012).